Event

Title

Duration

Description

Keyword

Interprofessional

CompetencyObject
Reference

Resource

InstructionalMethod

AssessmentMethod

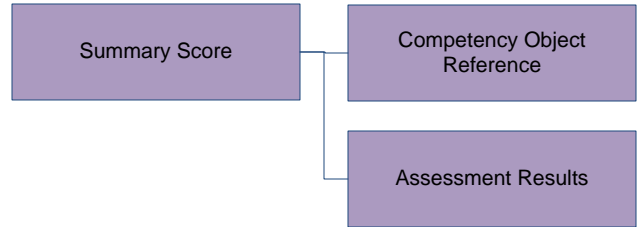AssessmentResults
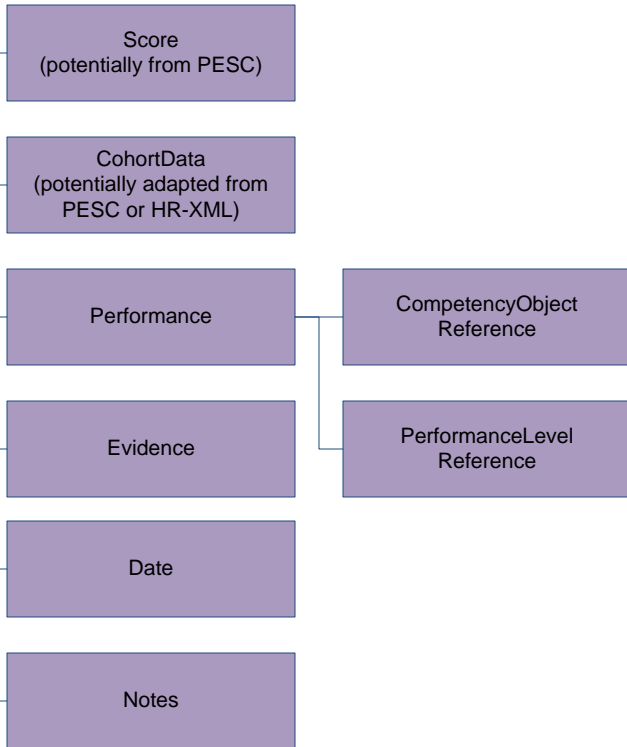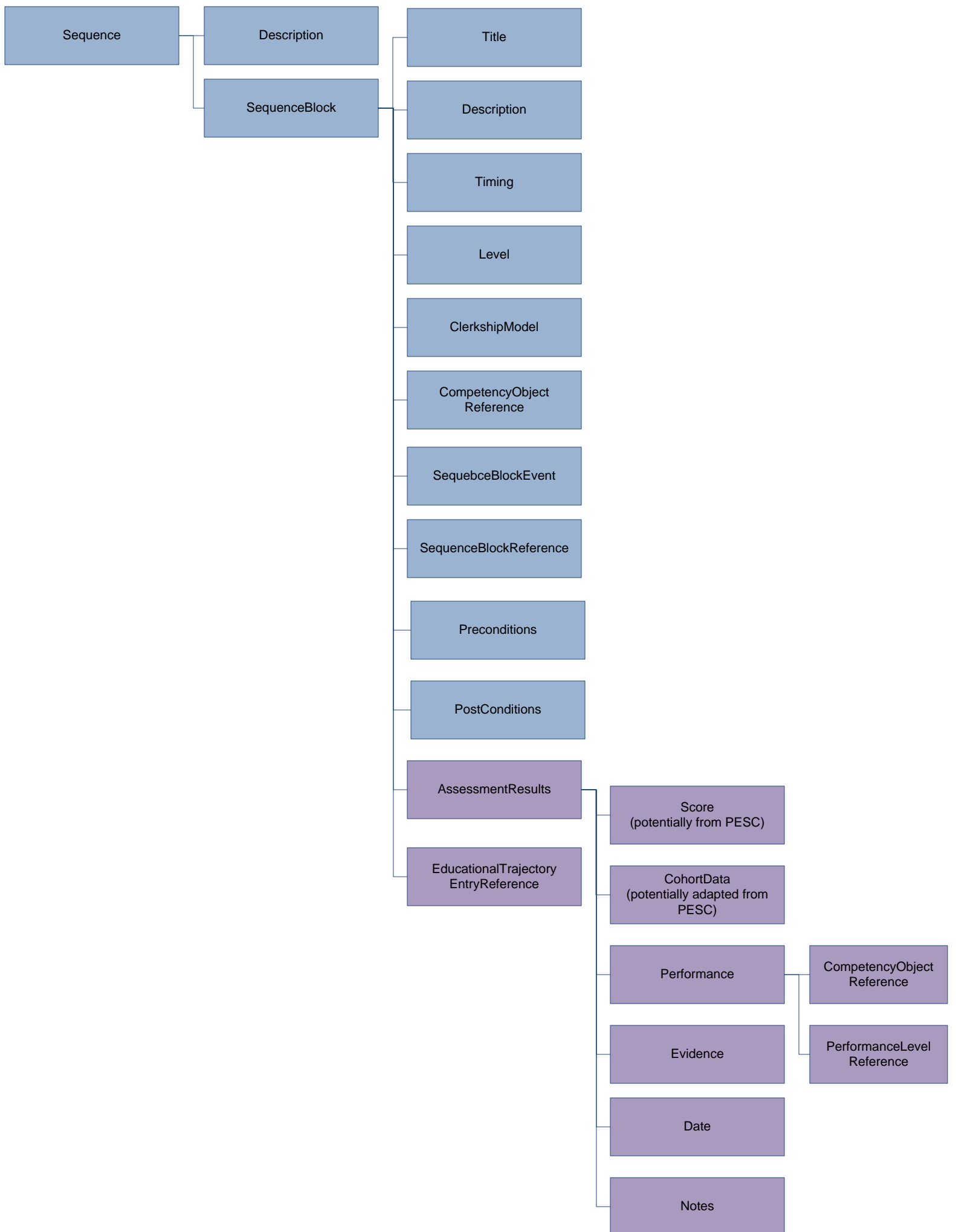
EducationalTrajectory
EntryReference

Removed Continuing
Education Credits

Question for consideration: What data should a learner be able to mark as private? Notes, yes. Anything else?

Summary Score

Competency Object
Reference

Assessment Results

Score
(potentially from PESC)

CohortData
(potentially adapted from
PESC or HR-XML)

Performance

CompetencyObject
Reference

PerformanceLevel
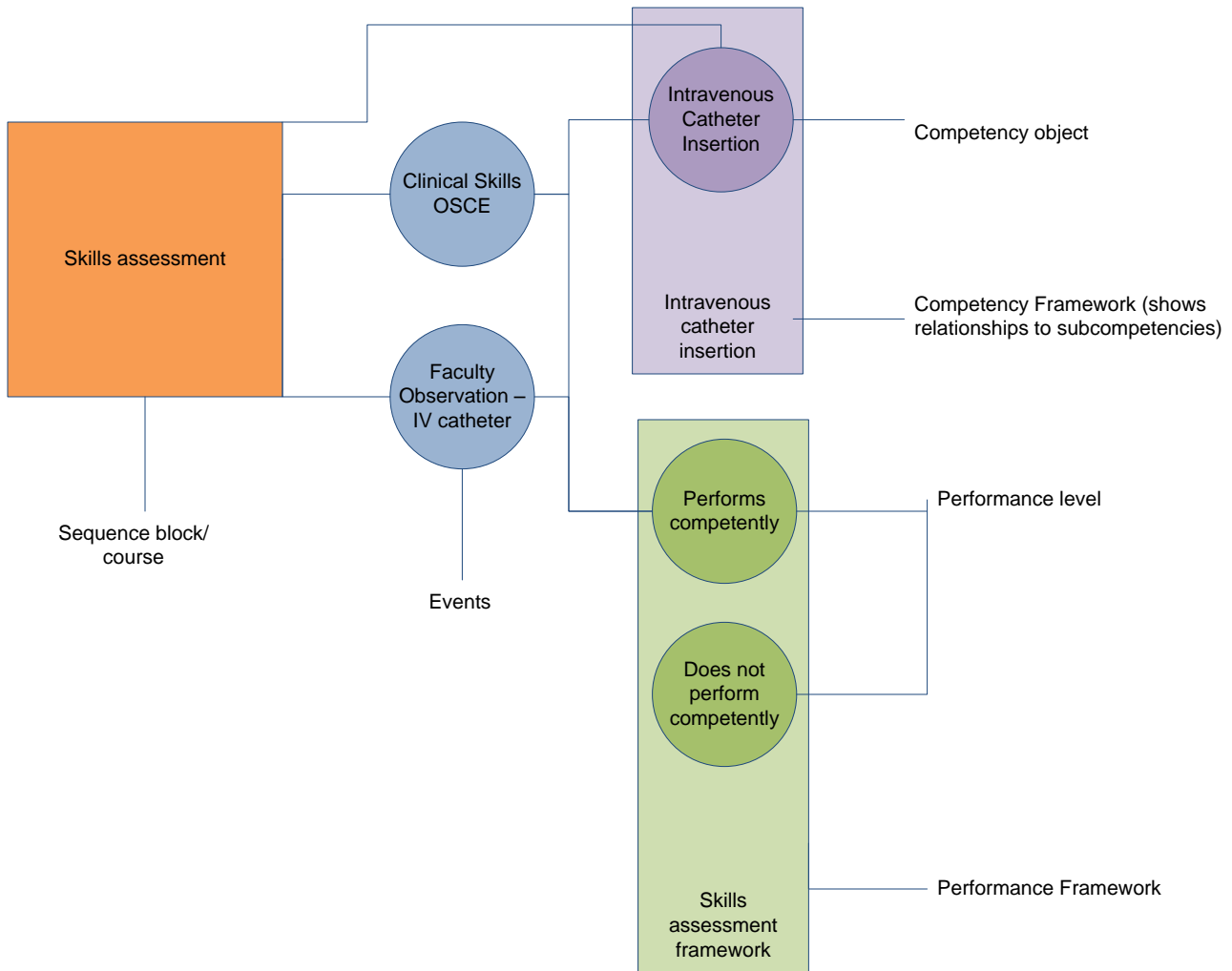Reference

Evidence

Date

Notes

You can model an EPA/skill as a competency framework and competency object.

Performance levels can be associated with that competency object.

SequenceBlocks and Events can be associated with that competency object.

Any criteria associated with the assessment of that skill or EPA should be represented as an event.

Do we need something additional to indicate entrustment has been awarded? Or is that part of the level of supervision, also a performance framework?

Skills assessment	Clinical Skills OSCE	Intravenous Catheter Insertion	—	Competency object
		Intravenous catheter insertion	—	Competency Framework (shows relationships to subcompetencies)
	Faculty Observation – IV catheter	Performs competently	—	Performance level
Sequence block/ course		Does not perform competently		
	Events	Skills assessment framework	—	Performance Framework

Independent exams could be described as events in an independent "curriculum."

Educational Achievement

Professional Profile (Name, unique id, credentials)

Date

Achievement In Context

Source: NBME

Curriculum

Institution: NBME

Program: USMLE

ReportDate

ReportingStartDate

ReportingEndDate

Language

Description

SupportingLink

Events

Expectations

PerformanceFrameworks

Event

Title: Step 1 USMLE

Duration

Description

Keyword

Interprofessional

CompetencyObject Reference

Resource

AssessmentMethod

AssessmentResults