

# Examples and Case Studies

We have put together a [comparison of various published outcome frameworks to our survey results and the IEEE RCD specification](#). This is intended to illustrate what types of data are currently being published with respect to the definition of competencies. The frameworks used in the above comparison are:

- [AACN General Patient Care Competencies](#)
- [ACGME Competencies](#)
- [Acute Care Nurse Practitioner Competencies](#)
- [CanMEDS Specialty Competencies](#)
- [Good Medical Practice \(UK\)](#)
- [Good Medical Practice \(USA\)](#)
- [Pharmacy competencies \(see pages 8-10\) and pharmacy residency learning outcomes](#)
- [Royal College of Physicians and Surgeons of Canada's CanMEDS 2005](#)
- [The Scottish Doctor](#)
- [Tomorrow's Doctors](#)
- [Tuning \(MEDINE 1\)](#)
- [Womens Healthcare Competencies](#)

Examples of how three of these frameworks could be represented in the MedBiq [conceptual model](#) have been prepared:

- [Good Medical Practice \(UK\)](#)
- [The Scottish Doctor](#)
- [Womens Healthcare Competencies](#)

Some other outcomes frameworks:

- [TUSK Competency Framework Project](#)
- [Tufts Dental Competencies Representation](#)
- [University of Edinburgh Competencies Briefing](#)
- [Healthstream Competency Dictionary](#)
- [Joint Commission Nursing Requirements Summary](#)
- [Outcomes for Personal Adaptive Learning, University of Edinburgh](#)
- [Vanderbilt Healthcare Matrix](#)
- [Vanderbilt Geriatrics Curriculum Matrix](#)
- [Virginia XML-Oriented competency definitions](#)
- [Royal Australasian College of Surgery \(Competencies with levels\)](#)
- [AACN Synergy Model \(Competencies with levels\)](#)
- [Pediatric Milestones: Framework and Relation to outcomes](#)
- [Entrustable Professional Activities](#)
- [American Surgical \(SCORE\) curriculum](#)