

# 2011-10-04

Attending: Terri Cameron, Lise McCoy, Kristi Ferguson, Adrian Ballard, Hugh Stoddard, Valerie Smothers

## Instructional Methods

Accepted

- Patient presentation - faculty
- Patient presentation - student
- Research project
- Team-based learning
- Workshop

Rejected

- Review
- Role play – leave for now.
- Seminar
- Small group

Added

- Journal club (Terri and Adrian will work on a definition)

Modified

- Simulation – fix definition to account for instruction and team based simulation. Revisit to discuss making more specific (simulated and standardized patients, etc).

Tutorial – the group will further investigate to see if we can remove if subsumed by other methods.

Peer teaching - the group will revisit.

## Resources

Combine professional journals and journal articles to professional journal articles.

## Assessment

The group agreed on the following terms:

- Institutionally developed written exam
- Nationally normed standardized subject exam
- Licensure Written exam
- Institutionally developed clinical performance exam
- Licensure clinical performance exam

Removed:

- Patient workup - Use clinical documentation instead.

Narrative evaluation – the group will continue to discuss via email.

Add Checklist.