

# 2007-09-05

## Meeting Information

<b>Date:</b>	September 5, 2007
<b>Time:</b>	11 AM Eastern time

**Attending:** Rosalyn Scott, Chairperson, Vladimir Goodkovsky, Peter Greene, Doris Quinn, and Tim Willett

## Agenda Items

### 1 Review and approve [minutes of last meeting](#)

Rosalyn began the meeting recapping the competency portion of the recent AMEE meeting in Norway, noting that she realized how important developing standards around competencies will become in the future. People around the world are struggling with how to map competency frameworks to what they are doing. She commented that this group is on target with developing competency standards. Peter added the level of interest to share competency frameworks was extremely high, and they challenged this group to make progress and gain consensus. He commended Rosalyn on her presentation and the discussions that developed from it. Rosalyn shared there was involvement from not just educators but other health professions interested in competencies.

The minutes from the prior meeting were reviewed and approved.

### 2 Discuss [mappings to competency structure from Vladimir](#)

Vladimir then provided an overview of his paper, "XML-oriented Competency Definition: Systems Approach" found on the wiki website. Vladimir concluded that it is very difficult to assemble results in one consistent framework. He defines a very generic framework from the opposite direction - from bottom to top. The generic framework includes five models ranging from a Medical Education Model to a Patient Model. An instructor can be a machine or a human being, and the learner a doctor or patient. The instructor model (#4) is represented in a very generic way. External representation consists of reaction and results. In XML, tasks are defined and include identification and specification, and it is important to demonstrate what is given and what is desired. Vladimir mentioned competency is a very ill-defined subject and it is necessary to use XML to define it.

Peter suggested the group take time to digest this application and revisit it on the next call. He asked Vladimir if he could provide the group some reference articles to review as well. Peter noted it is a challenge to come up with something educators can use. Tim commented that this model seems to be a whole lot bigger than the needs of this working group; however, he feels it is important to relate competencies to this model for education, but he doesn't think it will be saleable to educators.

Rosalyn suggested the group continue to review and submit comments on the article.

### 3 Discuss [components of a competency framework](#)

Rosalyn mentioned that at the next meeting the group will look at a number of frameworks, including CanMEDS, and have a representative on the call. Valerie and Tim worked on a Components of a Competency Framework summary document that is available on the wiki to review as well prior to the next call. Rosalyn will send CanMEDS information to the group.

### 4 Open discussion

## Decisions

## Action Items

RRosalyn will send CanMEDS information to the working group.