Elements for Consideration

The following data elements are presented for the working group to consider including in version 2.

Element	Description	Source
Simulation and 3d environments ?	Not sure what would be necessary.	medbiq annual conference
Players?	Not sure what would be necessary	medbiq annual conference
Citation	An academic citation for the activity or resource.	mEducator
Quality Stamp	If the resource has received a quality stampt of approval, that would be indicated using this element.	mEducator
learningResourceType	Should we add values from the mEducator vocabulary? See: http://www.meducator.net/?q=content/mEducator_Scheme_bpg#resourceType	mEducator
media type	The media format of the resource, or the media formats included in the resource if this is a complex one. It is possible to have more values for this field, e.g. an image sequence accompanied by an audio clip, or a blog post including a videoclip. It captures the aspects of media related to the packaging standards that are used to interoperate the resource across different learning platforms (e.g., SCORM package, MVP, Medbiquitous Virtual Patient) but leaves out the specifics of the file such as format and size. See: http://www.meducator.net/?q=content/mEducator_Scheme_bpg#mediaType	mEducator
Repurposing	Actually, this would be many elements. mEducator uses several elements for describing repurposing as does eViP.	mEducator and eViP
Educational implementation (maps to meducator context)	educationalContext-statement of the settings (place, time, background etc), overall aspects that this content should be taught in; statement of the recommended pedagogical model/approach that this content is aimed to be taught with; statement of what use this source is recommended for.	mEducator
Teaching and learning instructions	Instructions of how to use this resource for teaching and/or learning.	mEducator
originating System	Describes details of the tool or system that was used to create the learning resource/activity. Includes subelements system, version, and path type (specific to virtual patients)See: http://www.virtualpatients.eu/wp-content/uploads/2009/06/evip_deliverable_3.5.pdf pg 10.	eViP
Patient consent data	Photographs present in virtual patients may sometimes enable the identification of the real patient (e.g. facial images, in some cases X-rays, etc). In such cases written permission to use the images is required before the materials can be presented in teaching. Consent forms should be kept at the originating institution. Identifiers of the documents can be stored in the virtual patient's metadata. See: http://www.virtualpatients.eu/wp-content/uploads/2009/06/evip_deliverable_3.5.pdf pg 13.	eViP
Educational scenario	Teaching, learning or assessment See See: http://www.virtualpatients.eu/wp-content/uploads/2009/06/evip_deliverable_3.5.pdf pg 15.	eViP
Interactive elements	Kinds of questions, task and challenges faced. See: http://www.virtualpatients.eu/wp-content/uploads/2009/06/evip_deliverable_3.5.pdf pg 15.	eViP
VP age and sex?	ask David Davies?	eViP